

The Comenius project can be argued to have created social links between people from different countries and as such increased mutual cultural understanding. These understanding can be illustrated in so many ways such as , food, hobbies, customs, languages, humour, to only mention a few. The core idea being based on the 'exchange' of cultural information so as to improve relationships due to increased cultural awareness.

The whole organisation of it all is very well managed according to individuals involved in this project as objectives are reached every time and can be measured by means of participative and objective observations. It also transpired very quickly that individuals, indirectly involved in the project, witnessed the unfolding of a project that is sound, well structured and thoroughly thought each time a meeting is planned in a specific country.

The voting system was very welcome by students and the documents or presentations that are being produced by competitors is very much enjoyed by voters, whom by the same token tend to learn new information concerning the different subjects of presentation that competitors must submit. For instance intermediate 2 students were showed presentations on Freud, and as psychology students they did respond very well to it by participating and engaging in the voting system, which by itself, can be said to be a measure in terms of interests level of interests showed by participants.

It can be argued that such experiences for individuals going through the educational system in Europe can only be very beneficial for the different reasons explained above. Moreover, The EU context as a whole benefits from such enterprise and it is indeed hoped that organisers will be able to carry on with such endeavour and will be subsidise accordingly in the future.

Regards,

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